New Professionals Program and ePortfolios at Queens College

Rachel Stern-Lockerman and Denise Miller
Professional

Career

New

Business

Interview

Program

Internship

Mentor

Personality

Steps

Etiquette

College

Writing

Newspaper

Ambassadors

Assessments

Meeting

Participate

Higher

Program

Speakers

Mentors

Topics

Community

Features/Procedures

Campus Center's

Queen's

Interview

Steps

Portfolios

Preferences

Completing

Researching

Employment

Appropriately

Preparation

Operational

Questions

Seminars

Appropriate

Accounting

Finance

Monthly

Workplace

Additional

Values

Strengths

Candidates

Attend

Wall

System

Individual

Economics

Small Report

Cards

Management

Risk

GPAs

Note

QPortfolio

Response

Networking

Tool

Interviews

Resume

Portfolio

Interview

Interviewer

Follow

Part Dining

Seminar
The New Professionals Program

Through QC graduation
  • Throughout academic journey & beyond

Standards
  • High performing students 3.5+ GPA or top 10%
  • Faculty Recommendations

Aims
  • Develop excellent internship/job candidates
    • integrate hard and soft-skills
    • build business etiquette awareness
Requirements Include:

Take part in Office of Career Development Workshops

- Preference & Values Assessments (FOCUS)
- Career Workshops

LinkedIn & Q-Portfolio

- Join QC New Professionals LinkedIn
NPP Partners Include

- Alumni
- Community Businesses
- Departmental Internship Coordinators
- CUNY Service Corps
- Student Professional Organizations
  - ALPFA, ASCEND, Econ. & Bus. Club
Further Steps

• Database to allow access for specific student skills
• Leadership mailing list to keep graduate NPs “in the loop”
• Fall 2014 - 1 credit course
• Dynamic website features
• Increase Internship Partnerships
• Mentoring program
Qportfolio at Queens College

• Professional Presentation and Showcase
• Assessment and Department Integration
• Course Management
• Funded by the Making Transfer Connections Title V grant
Research is formalized curiosity

-Zora Hurston

I have integrated my two majors into a single area of interest. For Psychology, I did research in Dr. Richard Bodnar's Neuroscience lab focusing on Food Conditioned Flavor Preferences. Our research used different flavors of Kool-Aid, measuring how certain drugs can affect the animals drinking patterns. This...
I am a student and staff member at CUNY Queens College. My academic home is the Department of Computer Science, where I learn not how to use a computer, but how to make the things we use on computers. The ePortfolio initiative is my main professional project; along with the rest of the QPortfolio Mentor team, we have helped hundreds of members of the college community explore reflective and experiential learning through the use of ePortfolios. Finally, I have participated in various leadership positions and service activites, putting my technical skills to use while giving back to the college. You can learn more about my experiences at QPortfolio.
Building a Virtual Presence

- What is a Digital Presence?
- Professional e-Portfolios and Digital Identity are an ongoing process
Qportfolio and New Professionals

We teach how to build virtual presence

• Teach a man to fish...

Business Writing Development

• Difference of Business writing to academic writing
• Shift of focus
What is the Difference?
Communication

Communication is Everything

• A lot of focus on skills building
• Learning how to communicate about those skills is essential
Lifelong Learning

Developing Adaptable Competence

• Technology changes at a constant rate
• Students must adapt to meet the challenge

Life is a Work-in-Progress

• Continually changes as you change.
Questions and Contact

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