Service Learning Reconsidered

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Meet the Faculty

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Service-learning is a teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities.

Service Learning - Reconsidered

- The NYSOTA + LAGCC Student Service Learning Initiative
- Evolution of the Initiative
- Learning Reconsidered – An intentional holistic and transformative approach
The Development of a Professional Identity

- Core identity
- Qualities of the health care professional
- Contribution of a relationship with a professional organization
- Early Immersion
- Examination of Leadership
- Self-authorship
Academic Impact

- Education of emerging health care professionals
- Creating/Developing a Professional Identity
  - Intentional learning activities
  - Leadership skills
Student Development & Co-curricular Impact

- Holistic and Transformative Learning: The Intentional Connection

  “...knowledge is only possible where there is some actual situation of relatedness together with conscious awareness of relationship.”

- Role of the Student Occupational Therapy Assistant Club (SOTA)
Building Behaviors for Personal & Professional Success

- Classroom and service learning connections
- Support system – networking, peer mentoring
- Commitment to life-long learning
- Future transition from mentee to mentor
- Leadership qualities and skills
Assessment

Qualitative and Quantitative Measures

- Initial thoughts from the students
- Assignments
- Personal S.W.O.T.
- L.P.I.
- ePortfolio
- From immersion to emergence
References


Thank you!

Questions and discussion

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