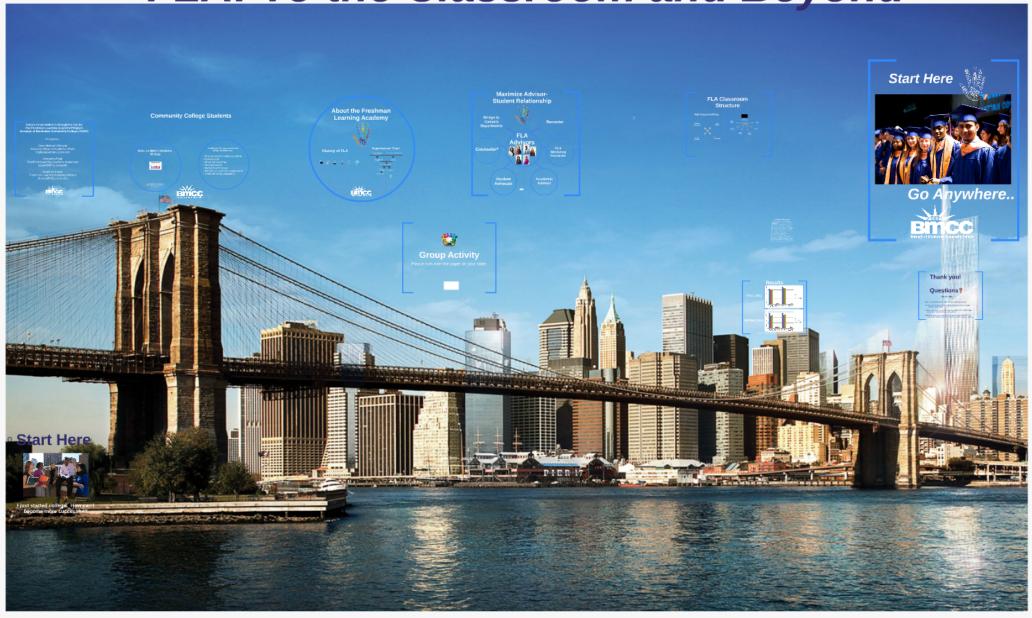


FLA: To the Classroom and Beyond





Today's Presentation is Brought to You by: The Freshman Learning Academy Program Borough of Manhattan Community College (CUNY)

Presenters:

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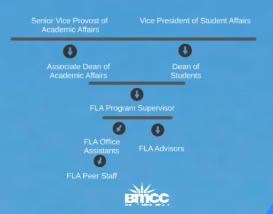
About the Freshman Learning Academy



History of FLA



Organizational Chart







2008

The Odyssey Project - a research study funded by the NY Community Trust (NYCT) fund to study the challenges women of color faced while attending BMCC.

Dr. Precious Sellars-Mulhern Faculty-Counseling Department

Dr. Lisa Rose Faculty - Social Sciences

Dr. Marva Craig VP Student Affairs

Brian Haller Director Foundation and Corporate Relations





2009-2010

Findings show that the challenges faced by women are universal to the general population. One challenge is that students do not feel connected to the school or each other.





2010-2011

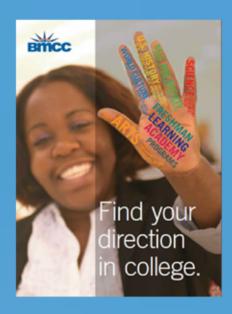
- Based on the Odyssey Project findings, BMCC Academic and Student Affairs Administrators begin to develop a plan for learning communities at BMCC.
- BMCC submits a grant proposal to the NYCT to partially fund a program that would help retain liberal arts undecided students.





2012

- The FLA Program launched
- FLA Supervisor and advisors were hired
- Incoming Liberal Arts students were admitted into the program
- 250 students were recruited for the Fall 2012 and 230 students for Spring 2013 semesters





2013-2014

- By Spring 2014, over 1100 students went through the FLA program
- 30 + Faculty Members
- 8 Student Aid Assistants
- 6 FLA Advisors

The program is under constant review and will be redesigned to fit the needs of the students.





Program Requirements

- First-Time Freshman
- Liberal Arts Major
- Last Level developmental Reading and/or Writing Placements or Exempt





Organizational Chart

Senior Vice Provost of Academic Affairs

Vice President of Student Affairs



Associate Dean of Academic Affairs



Dean of Students



FLA Program Supervisor



FLA Office Assistants



FLA Peer Staff



FLA Advisors





Maximize Advisor-Student Relationship

Bridge to Campus Departments



Recruiter

Counselor*



FLA Workshop Instructor

Student Advocate

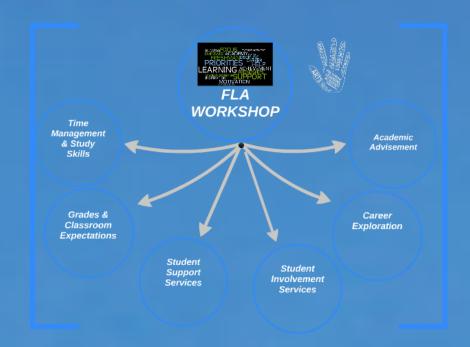
Academic Advisor



FLA Classroom Structure

High Impact Activities









High Impact Activities

Writing Extensive



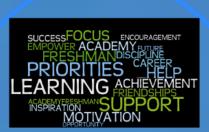
Global Studies Mana



Service Learning







FLA WORKSHOP

SCIENCE SOCIETY STATES OF THE STATES OF THE

Time Management & Study Skills

Grades & Classroom Expectations

Student Support Services Academic Advisement

Career Exploration

Student Involvement Services



RESEARCH

Quasi-experiment
Propensity score matching for the comparison group

Data Collection

- Pre & post: attitude, skills and knowledge surveys for students Grades and pass rates
- Course withdrawal/ retention rates, GPA

Student Learning Outcomes

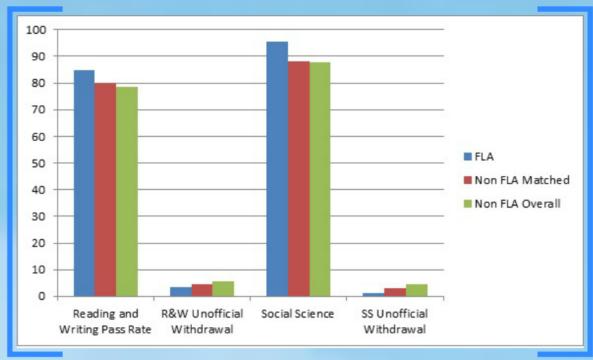
Expectations were that there would be evidence of:

- 1)Learning equal or greater to students in equivalent non- FLA courses.
- 2) Bonding with other students, coordinators and instructors.
- 3) Class participation higher than in similar, non-FLA courses.
- 4) The ability to apply appropriate comprehension skills to the reading and materials.

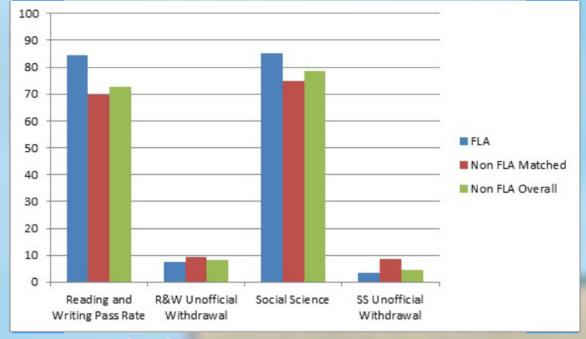


Results

FALL 2012



SPRING 2013





IR: FLA Program Evaluation Reports 2012-2013

Thank you!

Questions?

Work Cited

BMCC Factbook 2011-2012. http://www.bmcc.cuny.edu/iresearch/

FLA Program Evaluation Report, Institutional Effectiveness & Strategic Planning, January 2013.

Freshman Learning Academy. Borough of Manhattan Community College, March 2014. (http://www.bmcc.cuny.edu/fla/)

Liberal Arts Freshman Academies: A Revised Proposal for the New York Community Trust, Borough of Manhattan Community College, July 2011.



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